

Project No. 1251 PROJECT DESCRIPTION FORM

The following unpaid/course-credit internships are available.

Applicants who meet program requirements may be invited for an interview in order to assess their ability to perform the duties of the internship.

If you feel that you are qualified and wish to be considered for the internship, please visit us at: http://hr.lacounty.gov/academic-.

Department: BOS, SD2 **Number of Available Internships: 1**

Project Titles: Closing Date: Open until filled

Implementing The County's Sustainability Plan Grounded On Equity

Project Period: immediate to the end of the school term

Internship Hours: 8-16 hours a week; flexible depending upon Interns' schedules.

Project Descriptions:

Environmental Justice

Implementation of the County's Sustainability Plan

The Intern will support Supervisor Mitchell's initiatives and vision in achieving environmental justice for residents and workers in SD2, one of the most environmentally harmed and impacted districts within the County. This will involve development of programs and policies related to green zones, waste reduction, and electric vehicle infrastructure, as well as the allocation and programming of federal dollars for climate-resilient infrastructure projects and programs. The focus will be to ensure that these projects/programs are implemented equitably to improve long-term health and sustainability outcomes for the residents of the County, in particular, SD2. Duties for the Intern may include analyzing proposals and reports to evaluate potential environmental justice impacts, gaps and outcomes, conducting climate and environmental policy research, and tracking state and federal legislation to inform environmental and climate justice initiatives.

Project Locations: Remote and/or at one or more of SD2's offices, including at the Hall of Administration, Exposition Park, Lennox, or Vermont (Korea-Town) locations. Duties may involve site visits and meetings in the community.



Required Courses or Relevant Experience:

All candidates should possess excellent reading, research, analytical (text and data), and writing skills. The candidate should also be a self-starter with the ability to work independently and responsibly, and be able to balance school commitments with work commitments. Courses in Public Policy, Urban Planning, and Environmental Sciences may be helpful.

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